Please ensure that you refer to the Screening Form Guidance while										
completing this form. If you would like further guidance please contact the										
Access to Services team (see guidance for details).  Section 1										
Which service area and directorate are you from?										
Service Area: School & Governor Team										
Directorate: E	ducation									
04(6) \4/114 T	ADE VOU O	CDEFNING		NCE2						
Q1(a) WHAT	ARE YOU S	CREENING	-OR RELEVA	INCE?	1					
Service/	Policy/									
Function	Procedure	Project	Strategy	Plan	Proposal					
X										
<ul> <li>(b) Please name and describe here:         SACRE proposals:         All Local Authorities (LAs) are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area and within Swansea SACRE meets termly.     </li> <li>It is the Local Authority that decides on the composition of the membership of the Swansea Standing Advisory Committee for Religious Education (SACRE) and SACRE is recommending to the LA that the following increase of membership is approved;         <ul> <li>To increase Committee A (faith groups) membership of SACRE by</li> </ul> </li> </ul>										
one from the Humanist Association.  • To increase Committee B (Professional Associations) membership of SACRE by one place to extend the membership by one place to include a second representative from NASUWT which is the second largest teaching union with approximately 300,000 members.  Q2(a) WHAT DOES Q1a RELATE TO?  Direct front line Indirect front line Indirect back room service delivery service delivery										
301110	c dollvery	3011100	donvery	service delivery						
	(H)	X (	(M)	☐ (L)						
(b) DO YO Because they need to		MERS/CLIEN cause they ant to (M)	Becaus automatically everyone in S	ause it is  On an internal basis						
Q3 WHAT	IS THE POT		ACT ON THE	FOLLOWIN						
Children/young p Older people (50 Any other age gr Disability Race (including Asylum seekers Gypsies & travel Religion or (non- Sex Sexual Orientation	people (0-18) roup refugees)	High Impact (H)  X	Medium Impact	Low Impact (L)  X X X X X X X X X X	Don't know  (H)					

Equ	ality Impact Asse	essment Scre	ening Fori	<b>m</b> – 2017/18	Appendix (
Welsh Povert Carers Comm Marria	er reassignment Language y/social exclusion s (inc. young carers) unity cohesion ge & civil partnership ancy and maternity	→ □ → □ → □ → □		X X X X X	
	WHAT ENGAGEM APPROACHES Wase provide details be reasons for not unable SACRE was form	ILL YOU UNDER elow – either of ndertaking enga	RTAKE? your planne gement	ed activities or	your
are r	now looking to inc HOW VISIBLE IS TO High visibility	rease its mem	bership. TO THE GE		C?
	☐( <b>H)</b>		(M)	X (L)	
(b) Q6	WHAT IS THE POO (Consider the follow perception etc)  High risk  (H)  Will this initiative Council service?	wing impacts – le Medium ris	gal, financial sk l)	Low risk	, public
	☐ Yes X N	lo If yes, p	olease provi	de details belov	N
Q7	HOW DID YOU SO Please tick the rele				
MOS	TLY H and/or M —	HIGH PRIOR		☐ EIA to be cou Please go to Se	•
MOS		OW PRIORITY / OT RELEVANT	$\rightarrow$ 2	X Do not comp Please go to 0 followed by Se	Q8
Q8	If you determine				

you must provide a full explanation here. Please ensure that you cover all of the relevant protected groups.

Swansea SACRE prides itself on its inclusive nature and the encouragement of a range of diverse views to be expressed on this committee. Such diversity is to be encouraged. Extra places are sought in order to increase diversity on the Committee.

The proposal would allow the inclusion of a wider range of faith groups/ religions. Current membership of SACRE reflects the Christian faith and its denominations in the local community together with Buddhist, Hindu, Jewish, Muslim and Sikh representation. SACRE have received a request from the Baha'i faith seeking representation on Committee A and it is the opinion of SACRE that extending a place for a member of the Baha'i faith would add value to the debate and discussions of SACRE and increase diversity.

The proposal would also allow the inclusion of those who hold secular or non religious beliefs. A member of the Humanist Association (Wales) is already a copted member on SACRE. A co-opted member does not have voting rights. The member has been a very valuable contributor to the SACRE meetings and added value to the debate and discussions that take place in SACRE.

Swansea SACRE appreciates the professional input received by teachers and headteachers on the Committee. Their views are especially important as the nature of SACRE is to be an advisory body to the local authority on matters of religious education and collective worship in schools. SACRE believes that with the very important changes in the curriculum and the impact that it will have on religious education in schools (which is a LA responsibility to ensure that RE is taught and monitored in schools) then teacher voice is crucial in helping the SACRE to make decisions and recommendations on RE in schools and would like to extend the membership by one place to make it 9 members.

## Section 2

NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email – no electronic signatures or paper copies are needed.

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Name: Claire Abraham

Job title: School & Governor Support Officer

Date: 06/09/18

## Approval by Head of Service:

Name: Helen Morgan-Rees

Position: Head of Achievement and Partnerships Service

Date: 23/11/18

Please return the completed form to accesstoservices@swansea.gov.uk